



Headteacher: Mr Grant Mottram
Wimblestraw Road
Berinsfield
Wallingford
Oxon OX10 7LZ
Tel: 01865 340420
Email:
office@abbeywoodsacademy.oxon.sch.uk
Website:
www.abbeywoodsacademy.oxon.sch.uk

SEND Information Report 2019-2020

These pages set out information about our provision for children and young people with special educational needs (SEND). They are updated annually.

About Abbey Woods Academy

Abbey Woods Academy provides for children and young people with a wide range of special educational needs including those with:

- Communication and interaction needs;
this includes children who have speech language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs:
this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs:
this includes children who have visual or hearing needs, or a physical disability that affects their learning.

We are a mainstream primary school catering for 182 children, including a nursery, with approximately 28% cohort of children with special educational needs and/or disabilities.

Our Special Educational Needs Coordinator (SENCo) is Rowena Stott

The SENDCO can be contacted in the normal way via the school office.

Our SEN Policy and other key documents can be found online on our website:
<https://www.abbeywoodsacademy.oxon.sch.uk/>

How do we identify and give extra help to children and young people with SEN?

The school uses Oxfordshire County Council's guidance "[Identifying and supporting Special Educational Needs in Oxfordshire schools and settings](#)".

The guidance sets out:

- How we identify if a student has a special educational need.
- How we assess students and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each student's needs



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- How we review progress and agree outcomes and involve you and your child in this.

You can find this information at the following website:

<https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

How do we work with parents and children/young people?

We will always contact parents if we have a concern that a student may have a special educational need.

We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these and then review the progress. We do this by termly meetings for all children on the SEND list, use of communication books where necessary, scheduled phone calls and formal/informal drop ins.

Adapting the curriculum

We offer a broad and balanced curriculum for all students including those with SEND. Details are published on the UTC Oxfordshire's website. The way we adapt this for students with SEND and is set out in our relevant policies.

We have nurture groups, ELSA trained staff, drawing and talking and the worry programme that supports children across the school. The school can also provide the use of a sensory room that supports a wide range of needs. We also implement a range of intervention programmes to support the development of language, literacy and numeracy skills.

Progress will be monitored by children and young people, teaching and support staff, parents and external agencies, where appropriate.

What is offered to children and young people at the Abbey Woods Academy?

Abbey Woods Academy offers the following according to the special educational need, in addition to Quality First Teaching:

- Delivery of the curriculum to match needs
- In-class support from teaching assistants
- Additional programmes in literacy and numeracy delivered in a small group or on a one-to-one basis
- One-to-one or small group work with a learning mentor
- Soft start
- A range of well-being interventions



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- A HSLW that can support in the home as well as at school
- Support from the Local Offer

What expertise can we offer?

Our SENCo has over 10 years of experience in working with children who have SEND and has completed the National Award in SEN Co-ordination. All staff have had access to training that equips them with the understanding and skills to teach children with SEND. We have staff who have received enhanced training in certain areas. TAs are trained to support a range of needs in the classroom and are becoming effective at identifying the barriers to learning and the strategies to support each child they support.

Additionally:

- All staff have training in safeguarding.
- All teaching staff have received training in the adoption of the new SEND Code of Practice.

We also have access to a range of specialist support services including:

- Educational Psychology
- SENSS, who support children with communication and language, sensory needs, physical needs and complex needs
- Child and Adolescent Mental Health Services (CAMHS)
- Oxfordshire School Inclusion Team
- Children's Social Care
- Early Intervention/LCSS
- School Health Nurse

We always discuss the involvement of specialist SEND services with parents first and we also work with other services and organisations that are involved with a family, with the family's permission.

Information about these services and what they offer can be found on the [Oxfordshire County Council SEND web pages](#)

How do we know if SEN provision is effective?

The progress of all children and young people is tracked throughout the school through a range of teacher assessments, standardised assessments, focused work, observations and discussions as well as regular data drops, updated profiles and provision mapping.

In addition, for children and young people with SEND we regularly review progress towards agreed outcomes assessing whether the support that has been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.



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When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluates the success of the education that is provided for pupils with SEND is contained within the annual report to the Teaching and Learning committee of the Governors.

How are students with SEND helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the [Family Information Directory](#). You can also download Oxfordshire County Council's [Schools Accessibility Strategy](#).

What do we do to support the wellbeing of children and young people with SEND?

All children have the opportunity to share their views through their representatives in the student council.

We listen to the views of students with SEND by gathering their views regularly using the pupil profile.

We take bullying very seriously. How we help to prevent bullying of children/young people with SEND is outlined in our behaviour policy.

Joining the school and moving on

We encourage all new children to visit the school before starting. For young people with SEND we will meet with parents and children, gather information from previous schools and agencies and where possible ensure that the correct level of support is put in place as soon as practicable.

We begin to prepare young people for transition into their next stage of education by supporting and arranging extra visits, meeting relevant adults, taking photos and making books of the new environment and ensuring that all relevant information about the children is passed on to future educators.

Who to contact

If you are concerned about your child, please contact the Abbey Woods SENCo, Rowena Stott, via email: deputy@abbeywoodsacademy.oxon.sch.uk or phone: 01865 340420.

Please get in touch if you'd like to give feedback, including compliments and complaints about SEN provision. We aim to respond to any complaints promptly.

If you'd like impartial advice from Oxfordshire's Parent Partnership Service please [contact them directly](#).



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If you'd like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the [Family Information Directory](#).

[Oxfordshire's Local Offer](#) contains lots of information for parents.

Our school has contributed to the county's Local Offer through attendance at a training workshop and through trialling of new guidance and systems.